

BURSTOW PARK SCHOOL – SMSC Curriculum Map 2021/22

	Spiritual Development	Moral Development	Social Development	Cultural Development
English	Theatre visits, opportunities to students to express their creativity and understanding of other cultures through their study of literature and non-fiction texts.	Romeo and Juliet – exploring choices made and moral values. Of Mice and Men – discrimination and social issues.	Speaking and listening – group discussions, presentations, debating (weekly)	Poetry from other cultures, understanding different cultures and experiences.
Mathematics	Developing thinking and questioning on mathematics and how it fits into the world around them.	Looking at Maths in real life contexts, applying and exploring the skills required to solve various problems.	Problem solving skills and paired/small group, through creative thinking, discussions, explaining and presenting ideas. Prince Trust unit- Community Project	Mathematics is a universal language with lots of different cultural inputs throughout history, students are taught about these.
Science	Experiencing awe and wonder through exploration of evolution e.g. Big Bang, birth. Exploring values and beliefs e.g. use of stem cells morality of blood transfusions, impact of pollution.	Investigating moral values and ethical issues e.g. ethics of human organ transplantation, animal testing. Recognising right from wrong and applying it e.g. deforestation.	Developing personal qualities and social skills e.g. listening to others opinions, working in groups. Participating cooperatively and resolving conflict e.g. taking part in debates.	Exploring understating and respecting diversity e.g. genetic variation, biodiversity.
PSHE	Respect for self and others. Values, beliefs and traditions - own and those of others.	A willingness to express their views on ethical issues and personal values.	Working successfully as a member of a group. Identifying positive role models. Being a good friend.	Identities, values and beliefs. Perspectives and traditions
RE	Opportunities to consider their own spiritual standpoint and those of others. Developing a curiosity about different religious views and debates on good and evil.	Ability to make responsible and reasoned judgements on moral dilemmas. Debates e.g. euthanasia and morality of war.	What it means to live in a multi faith society and debate impact of this on community cohesion.	Appreciating cultural diversity and giving respect to other peoples values and beliefs – what it means to be part of a diverse community.

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Art	Students are encouraged to show individuality and their own creative interpretation.	Opportunities to research and represent an issue through art e.g. war and peace.	Work is celebrated by being displayed.	Looking at artists ideas and concepts – looking at cultures, beliefs and religions.
PE	Sense of enjoyment and creativity. Representing emotion through dance and movement.	Fair play, applauding the opposition, sportsmanship, students abide by rules each lesson and helping peers.	Student lead warmup activities, working with different people.	Dance e.g. world dance e.g. Bollywood, salsa.
Assemblies	Looking after the environment. Understanding feelings e.g. Remembrance Assemblies.	Accepting school rules, promoting self-esteem, investigating moral values and ethical issues e.g. Anti-Bullying Week.	Understanding of Rights and Responsibilities for all, promotion of charities e.g. Jeans for Genes Day	Encouraging tolerance and appreciation of the beliefs, values and customs of different cultures e.g. Tutor led assemblies.